



## Video crash course

### Self-studying Guide

A screenshot of a video player interface. On the left, a woman with short brown hair, wearing a black leather jacket over a black and white striped turtleneck, is speaking. In the top left corner, there is a logo for 'KREIS BERGSTRASSE DER KREISAUSSCHUSS'. In the top right corner, there is a 'digi\_spac' logo with a heart icon and the text 'der Makers'. Below the logo is a vertical stack of four icons: a clock, a stack of papers, and a play button. In the center-right of the video frame, there is a smaller version of the '6 digi\_tours' logo. Below the video frame, there is a blue bar with the word 'Storyboard' in white text. At the bottom left, there is the Erasmus+ logo and the text 'Erasmus+ Enriching lives, opening minds.'. At the bottom right, there is the European Union flag and the text 'Funded by the European Union'.

A result of „6 digi\_tours in Europe“



### Instructions for self studying

If you would like to get a complete quick introduction, please follow the tasks step by step!

If you would like to get an insight on one of the topics, please pic it directly!

### **Task 1 – Introduction**

1. Watch videos
  - a. #1\_Introducing.mp4
  - b. #2\_overview.mp4
  - c. #3\_examples.mp4
2. Work on the worksheets
  - a. W#1\_Brainstorming.pdf
  - b. W#2\_Introduce-yourself.pdf
3. Shoot a short video (30-90 seconds) to introduce yourself.
4. To get an impression of the live course watch
  - a. Intro-day2.mp4

### **Task 2 – Introduce yourself**

1. Shoot a short video (90-400 seconds) to introduce your village.
  - a. W#3\_First steps.pdf
2. Share your videos among your classmates.
3. Discuss the different approaches to the topic.
4. To get an impression of the live course watch
  - a. Intro-day4.mp4



### **Task 3 - Theory Film**

1. Watch video
  - a. #4\_how\_to\_make\_a\_film.mp4
2. Work on the worksheet
  - a. W#4\_Question.pdf
3. Watch video
  - a. #5\_6\_tips\_to\_talk\_on\_kamera\_like\_a\_pro.mp4
4. Work on worksheet
  - a. W#5\_Burj Khalifa.pdf
5. Watch video
  - a. #6\_music\_in\_films
6. To get an impression of the live course watch
  - a. Intro-day5.mp4

### **Task4 - Storyboard**

1. Watch video
  - a. #7\_storyboard\_first\_part.mp4
2. Work on the worksheet
  - a. W#6\_Write a scene.pdf
3. Watch video
  - a. #8\_storyboard\_second\_part.mp4
4. Work on worksheet
  - a. W#7\_Draw a storyboard of your scene.pdf
    - i. T1\_storyboard.pdf and T2\_storyboard.pdf could be used as well.
5. Share your storyboard among your classmates.
  - a. Discuss the different approaches.
6. To get an impression of the live course watch
  - a. Intro-day7.mp4



### **Task 5 - Exercise Village Movie**

1. Draw a storyboard for the topic “Village movie”.
2. Share your storyboard and ideas among your classmates.
3. Work on the worksheet and create a moodboard.
  - a. W#8\_Village movie 1.pdf
4. Share your storyboard and ideas among your classmates.
5. Find your team for your “Village Movie”
  - a. W#9\_Village movie 2.pdf
  - b. W#10\_Village movie 3.pdf

### **Task 6 – Theory Cut**

1. Watch video
  - a. #9\_examples\_for\_editing.mp4
2. Work on the worksheet
  - a. W#11\_Cuts and transitions.pdf
3. Watch video
  - a. #10\_shotcut\_video\_editor.mp4
4. To get an impression of the live course watch
  - a. Intro-day8.mp4



### Task 7 - Exercise 6\_digi\_tours

1. Work on Worksheet
  - a. W#12\_Village movie 4.pdf
    - i. Storyboards
    - ii. Dialogs
    - iii. Shotcut
    - iv. Music
    - v. Foto
    - vi. Crew
    - vii. Etc.
2. Share your planning among your classmates.
3. To get an impression of the live course watch
  - a. Intro-day9.mp4

**Enjoy the course!**



**Co-funded by  
the European Union**

#### **Disclaimer**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.